

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool



Details with regard to funding

Please complete the table below.

Total amount allocated for 2025/26 £21,360
Total amount of funding for 2026/26. To be spent and reported on by 31st July 2025. £21,360

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	0%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
<p>Pupils to be active for at least 30 minutes per day in addition to weekly PE sessions by:</p> <ul style="list-style-type: none"> Increasing physical activity during school time and beyond the school day. Promoting the benefits of a fit and active lifestyle. Promote healthy and active lifestyles to try and tackle obesity levels. Signposting parents to a healthy active lifestyle regularly with extra activities out of school. 	<ul style="list-style-type: none"> Structured playtimes and lunch times using the games that have been shown in CPD so children have equal access to physical opportunities. Weekly Daily Mile for KS2 for 15 minutes. Use of a KS2 daily mile leaderboard. Four bleep tests completed throughout the year. This will encourage weekly mile improvements. Work with extra-curricular coordinator to develop the range of clubs on offer which promote healthy & active lifestyles and signpost to any external organisations which will be accessible to our children. Staff to update the progression 			

	document regularly within P.E lessons to understand the children's skills progression in P.E.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (PESSPA – Physical Education, School Sport and Physical Activity)				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> High quality PESSPA provision offered to all children by confident and skilled staff that is evident at all times. High quality sports / physical clubs offered after school. PESSPA being celebrated throughout school raising the profile of PESSPA activities. 	<ul style="list-style-type: none"> Utilise the support from WBA in order to strengthen the quality of PESSPA activities by deploying them with weaker strands of P.E. Complete staff interviews and questionnaires on their confidence when teaching P.E. Complete staff questionnaires to recognise that weaker strands are being strengthened due to support. Regular meetings with WBA staff and PE observations to ensure staff working alongside WBA are benefiting from further support. Engage in fixtures and tournaments, developing skilled Yew Tree teams, in order to 			

	compete in a range of sports and therefore raise the profile of PESSPA activities ie. Football, rugby, athletic and tennis.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Impact	72%	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> High quality teaching of P.E consistently evident from class teachers. All teachers to be aware of high quality P.E teaching and to use this in their lessons. 	<ul style="list-style-type: none"> Staff to use the new progression document to ensure children are being taught the skills. Use P.E hub to support planning. WBA to support staff's less confident strands within P.E to increase confidence. 	WBA - £14,904 PE Hub - £491.40		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> Continue to offer children at Yew Tree a wide range of sports and activities linked in with the curriculum Promote opportunities to develop swimming in Y2 and Y5. Ensure high level equipment is available and accessible for all year groups to complete different sports and activities. 	<ul style="list-style-type: none"> Staff are to highlight subject progression document to ensure a range of sports and skills are covered. Orienteering to be used in PE lessons for OAA across all year groups. Use of high-quality equipment to be available for all teachers to access. Swimming provision introduced in Y2 to encourage younger children to build on their confidence 	Maverick deposit for swimming pool = £5400 Swimming certificates (Swim England) - £50		

	<p>in swimming.</p> <ul style="list-style-type: none">• A range of after school sports clubs offered to all children at Yew Tree.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	2%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> • Provide children with increased opportunities to take part in competitions and fixtures (SGO) other than football. • Continue to compete in the boys and girls Sandwell football leagues. • Continue to celebrate sports success across the school to develop a pride in competitive sport. • Try to host more intra-sport competitions other than Sports Day. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Work alongside SGO to get the 'School Games Mark and compete in a range of competitions and fixtures across different year groups other than football. • Utilise the bleep test to strengthen progression in children's fitness levels (and promote children's desire to improve on their own best). • Utilise children's daily mile leader board to compete against others in the school. • Celebrate sporting success, from outside opportunities, via Chance to shine book. • Celebrate extra-curricular sport across school in weekly Congrats assemblies. 	<p>Funding allocated:</p> <p>Sandwell Football Fixtures - £50</p> <p>Sports Day sticker/engraving - £100</p> <p>Misc including travel to and from competitions - £364.60</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Breakdown of Actual Costs:

WBA Coaches - £14,904

P.E Hub subscription - £491.40

Maverick deposit for swimming pool - £5400

Swimming certificates (Swim England) - £50

Sandwell Football Fixtures - £50

Sports Day sticker/engraving - £100

Misc including travel to and from competitions - £364.60

Total - £21, 360

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