



Safeguarding at Yew Tree Primary



Meet the Team!



Ms Roberts

Mrs Roberts- DSL (Designated Safeguarding Lead)



Ms Reed

Mrs Reed – Attendance and Safeguarding support



Ms.Melia- Family Support

Deputy DSL Team



Mr Barry



Ms Sherwood



Ms Fry



Ms McLean



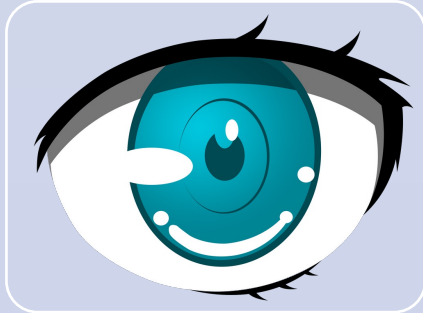
What is Safeguarding?

Safeguarding and promoting the welfare of children is defined in Keeping Children Safe In Education (2021) as:

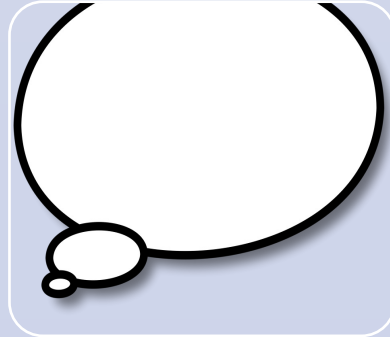
- Protecting children from maltreatment;
- Preventing impairment of children's mental and physical health
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- Taking action to enable all children to have the best outcomes



Safeguarding Responsibilities



Recognise



Respond




Report



Record


What is Early Help?

- **Protective Behaviours Interventions**
- **Routines and Boundaries**
- **Appropriate/Inappropriate Chastisement**
- **Low Level CSE Work/Internet Safety**
- **Sexualized Behaviour**
- **Support with Budgeting and Debt Management**
- **Anger Management in the Home**
- **Anti-Social Behaviour (ASB) and Peer Pressure**
- **Enhanced Youth Support**
- **Support School Attendance**
- **Safer Families Project**
- **Behaviour Support in the Home**
- **Employment and Training Support**
- **Impact of Domestic Abuse on the Family**
- **Primary Mental Health Work**
- **Poor Home Conditions**
- **Entrenched Neglect**
- **Young Women's Group**
- **Positive Activities for Young People**
- **TeamworX (crime/gang prevention)**



Early Help, advice and support for families

Services for families and young people in Sandwell



Sandwell
Metropolitan Borough Council

Operation Encompass

Supporting children through key adults

In every force, in every school, for every child



Operation Encompass is the early reporting on to schools that a child or young person has been exposed to domestic abuse





We work closely with West Midlands Police and have regular 'drop-in' sessions with our Early Help officer PC Asma Begum. Families can come and speak to her about any concerns in relation to:

- * Anti-Social Behaviour**
- * Domestic Abuse**
- * Child Exploitation**
- * Family concerns**
- * or just general advice you may need from a police officer**

She can also talk to individual pupils, groups of children or deliver assemblies on specific topics as required.





Pastoral Support

Issues/Need	Intervention - frequency	Intention	Impact
<p>Pupils who have difficulty in coming into school in the morning and may be upset or disruptive in class.</p> <p>Pupils who lack confidence or who have some difficulties at home.</p>	<p><u>Morning Hub</u> Every morning- 8.50-9.10 am, KS1 and KS2 Reviewed every half term</p>	<ul style="list-style-type: none"> - Allow children to have a positive start to the day. - Provide an opportunity to talk about any worries / concerns so that they can be addressed before beginning work. - Promote self-esteem and confidence through direct work and therapeutic activities that all children can engage with and achieve. - Reinforce behaviour expectations so that the children are ready for the day. 	<p>Children have a calm start to the day which impacts on their behaviour and attitude to work.</p>
<p>Pupils who lack confidence in their abilities and give up easily.</p> <p>Pupils who are negative about themselves and the world around them</p>	<p><u>Self-Esteem group</u> 30 minutes per week (2 x a week for identified pupils) Reviewed every half term</p>	<ul style="list-style-type: none"> - To help develop a positive 'sense of self' - Encourage children to identify positive traits and characteristics in themselves - Improve friendships - Build resilience and confidence to attempt new tasks - Build self esteem by providing opportunities for children to be responsible and succeed 	<p>Children will build their self esteem and feel more confident and secure about themselves. and their abilities</p> <p>They will become happy to face new challenges and can learn from their mistakes.</p> <p>They will develop social skills and be able to interact with adults and peers.</p>
<p>Pupils who have difficulty building and maintaining friendships.</p> <p>Pupils who find it hard to manage their emotions in a positive way.</p>	<p><u>Social and Emotional group</u> 30 minutes per week (2 x a week for identified pupils) ed pupils)</p>	<ul style="list-style-type: none"> - To help manage stress and anxiety. - To help resolve conflicts. - To guide the children into making appropriate decisions. - To teach the children strengths and weaknesses. - For children to gain awareness of what others are feeling (feel empathy). - To help the children gain confidence. 	<p>Children have a better understanding of social skills, managing relationships and understanding other people's emotions.</p> <p>To understand they can achieve goals, enjoy the learning process and persevere with the obstacles that they may come across. Helping to control their emotions, thinking about the consequences before acting on impulse. This then impacts on their behaviour towards learning and attitude to work.</p>
<p>Behaviour issues</p> <p>Confidence / self esteem</p> <p>Difficulties with social skills</p> <p>Children that may have experienced attachment / trauma</p>	<p><u>Drama Therapy</u> 1 hour a week- reviewed termly</p>	<ul style="list-style-type: none"> -Promote positive behaviour changes -Improve interpersonal relationship skills -Integrate physical and emotional well-being -Achieve personal growth -Encourage pupils to move, speak and respond to others -Develop creativity, enquiry, self-confidence, cooperation, leadership and negotiation 	<p>Children will develop confidence and social interaction skills.</p> <p>They will learn conflict resolution strategies and coping mechanisms that will help them deal with any difficult situations in school or at home.</p>



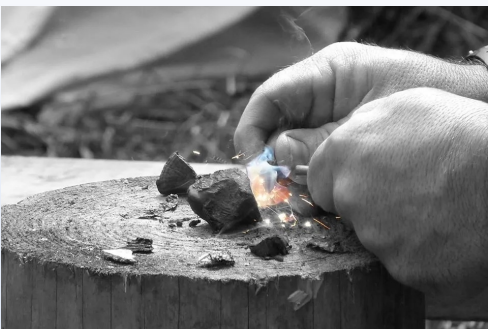
Mrs Lappage



Mrs Dorham



Denzil



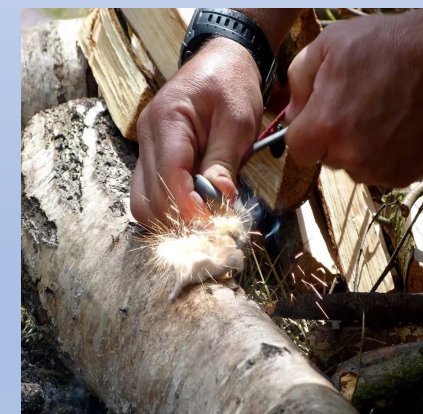
As part of our pastoral provision in school we have weekly Forest School sessions for identified pupils. They are led by a trained forest school leader, Mr Jason Hardwick, from Elements Forest School company .He is appropriately trained to provide mentoring support for our children.



Forest school activities help to develop confidence and self-esteem through learner inspired, hands on experiences in a natural setting. This style of learning is particularly beneficial to enhancing well-being and building resilience.



The activities will include; storytelling, art activities, nature watching and helping to develop our allotments and outdoor environment.





We work with Sandwell Krunch which is a service that aims to improve emotional health and wellbeing as well as provide support, guidance and encouragement to pupils, thereby enabling them to fulfil their potential.

Krunch deliver tailored sessions which includes practical activities in small groups or one to one mentoring.



We can refer pupils into 'Reflexions' if they have been identified as needing additional support for their mental health. 'Reflexions' is a Mental Health Support Team (MHST) service that helps increase access to mental health support for children and young people in schools across Sandwell.

Helping children and young people who may need support with: Low mood, exam stress, problems with sleep, low self esteem and anxiety.



ATTENDANCE REALLY MATTERS AT YEW TREE



100%
0 days of lost learning



Very best chance of success

96%
8 days of lost learning



Off to a flying start

94%
11 days of lost learning



Less chance of success

92%
15 days of lost learning



Harder to make progress

90%
19 days of lost learning



Persistent Absentee
(Not fair on your child)

GETTING YOUR CHILD TO SCHOOL REALLY DOES MATTER



WAKE UP!

DID YOU KNOW...?

In a school year, if your child is late every day by....

Your child would have lost approximately...

or they would have missed approximately...

5 minutes

3 days from school

12 lessons

10 minutes

6 days from school

24 lessons

15 minutes

9 days from school

36 lessons

20 minutes

12 days from school

48 lessons

30 minutes

18 days from school

72 lessons

PLEASE ENCOURAGE PUNCTUALITY TO MAINTAIN ATTENDANCE



Safeguarding in the Curriculum

