

www.yewtreeprimary.co.uk

YEW TREE PRIMARY SCHOOL

PROSPECTUS

Head Teacher – Mr Jamie Barry





HEAD TEACHER
Mr Jamie Barry

Welcome! Although it is hard to express on paper, we hope this prospectus will give you a glimpse of what life is like at Yew Tree Primary School.

I am proud to be the Head Teacher at Yew Tree – a happy, friendly, caring and exciting place where every child matters and children come first. The school is at the heart of the community and we have a wonderful set of pupils, staff, governors and parents/carers who contribute to the ongoing success of the school.

I hope this prospectus gives a flavour of Yew Tree: the well-behaved, inquisitive and hard-working children; the talented, professional and welcoming staff; the supportive and interested governors; and the caring and positive parents and friends of the community who all make this school a special place and work together as part of the Yew Tree family.

Our vision is summed up in our motto of 'Learning Without Limits'. We aim to make learning enjoyable, allowing every individual to achieve their best and to nurture their talents, as well as giving them safety, security and the skills they will need to be good citizens and the workforce of tomorrow.

I hope you enjoy finding out about Yew Tree and all the wonderful experiences and opportunities it offers. If you have any further questions then do not hesitate to get in touch with us for a chat or to arrange a visit.

HEAD TEACHER Mr Jamie Barry

WELCOME

Learning without Limits



Yew Tree
Primary School

VISION AND VALUES

Learning Without Limits is our commitment to ensure we unlock the potential inside all of our children. We aim to create an inclusive & exciting environment in which every child succeeds and achieves the best they can.

OUR VISION

Yew Tree Primary School is a unique and special place where our community matters and children are at the centre of all that we do.

A YEW TREE CHILD...

The development of children in our care is our absolute priority. The adults in their lives will nurture our core values so that Yew Tree children are...

- Healthy, happy individuals who believe in themselves and are aspirational about their futures
- Successful and confident learners who have a mastery of basic skills and a range of talents and interests which make them unique
- Caring and compassionate friends who are respectful, tolerant and kind towards others
- Resilient and prepared to take risks in order to persevere with learning even when it is tough
- Self aware, stand up for what they believe in and make a difference in the world they live in.



I think this is a good school. Leadership staff are very involved with the children and make this a fun place to be.

*Parents' View
April 2022*



OUR 5 VALUES

RESPONSIBILITY:

We are responsible for what we do – if it's to be, it's up to me! We are prepared, organised and recognise consequences of our actions on ourselves and others.

RESPECT:

We are respectful by treating other how we wish to be treated – using manners, being thoughtful, kind and celebrating diversity.

COURAGE:

We are brave and we take chances. We develop resilience to keep going even when things are tough. We face our fears and we are not afraid to make mistakes.

AMBITION:

We believe we can achieve in anything that we put our mind to. We aim high, love learning, have a positive 'can do' attitude and aim to be the best!

PRIDE:

We are proud of who we are and where we are from. We believe in our abilities and celebrate our success. We are a family at Yew Tree!



HOME SCHOOL PARTNERSHIP

A child's education starts in the home and is continued as a partnership between home and school. So that this partnership gives every child the best possible chance of success, the partners should be clear about what each can reasonably expect of the others.

HOME-SCHOOL AGREEMENT



School Responsibilities

We, both as individual staff and as a whole school, will:

Value each child.

Make learning interesting.

Provide a safe, well-ordered and caring environment.

Have high expectations for all pupils related to their learning and behaviour.

Encourage children to do their best at all times.

Share achievements or concerns with parents/carers about their child's work or behaviour.

Share any relevant information with appropriate agencies for the safety and well-being of the children.

Promote our ethos of 'Learning Without Limits'.

Parent/Carer Responsibilities

As a parent/carer of a pupil I/we will:

Help my child to do well at school.

See that my child attends school, is on time and is properly dressed with all the things they need.

Support the school's policies and expectations regarding behaviour.

Help my child with their home learning and encourage them to read regularly.

Come to parents' evenings and meetings about my child's progress.

Take an interest in my child's learning.

Share important information with my child's school.

Act in a manner which is in line with the school's code of conduct.

Pupil Responsibilities

As a pupil I will:

Work hard, try my best and challenge myself to achieve at all times.

Show the core values and behaviours in all that I do.

Treat others with respect in the way I would like to be treated.

Understand that my actions affect others, take responsibility for my actions and accept any consequences.

Cooperate with others sensibly.

Apply my learning by remembering what I have been taught and using this in different lessons.

Remember I always represent Yew Tree when outside of school in the wider community.



I cannot fault the school. The staff go above and beyond for the pupils and keep me informed every step of the way.

*Parents' View
April 2022*





OUR CURRICULUM

Yew Tree curriculum is relevant and engaging, ensuring that children can develop skills, knowledge and concepts in a systematic way. It is carefully differentiated so that what is taught is matched to aptitude, ability and achievement. We aim to provide an extensive programme of extra-curricular activities after school and during lunchtimes in order to help children develop a range of skills and talents.



We have a full range of educational visits, including residential visits that are thoroughly enjoyed by the pupils and enhance the curriculum in really exciting ways. Our curriculum is also supported by an extensive range of resources and enrichment opportunities within school

THESE INCLUDE, BUT ARE NOT LIMITED TO, OPPORTUNITIES SUCH AS:

- access to a mini-school farm with chickens, ducks, rabbits etc
- access to grow vegetables and plants within our allotments and sensor garden
- Spanish lessons for children in Y4 – Y6
- Forest School sessions in our extensive woodlands area
- active and engaging play opportunities utilising our Play Pod resources, outdoor gym area and the expertise of skilled coaches
- opportunities to learned tuned musical instruments as part of whole class tuition (provided freely by the school) and peripatetic instrumental tuition
- extensive computing facilities which extend to individual allocation of devices for use at home and school



CURRICULUM AIM:

To offer a broad, balanced & inclusive curriculum which acts as a starting point to stimulate awe, wonder & curiosity and which encompasses 'Learning Without Limits' so that children are empowered and able to achieve their full potential.

CURRICULUM OBJECTIVES:

- To develop the child as a responsible and confident citizen who is prepared to live in an ever-changing and diverse world.
- To develop the child as an individual who embraces challenge and makes the most of every opportunity to learn.
- To develop the child as a life-long learner who has a range of skills which ensure a high level of achievement.



DIGITAL LEARNING

Our Digital Learning Strategy is a key part of the provision offered at Yew Tree. We have invested heavily, in infrastructure and training, so that technology can be used to enhance learning both within and out of school.

Our Digital Learning Strategy, which includes the allocation and loan of individual devices from Y2 upwards, is designed to support learning and extend this beyond the school day. This includes **FREE** access to a range of learning platforms and sites for children of different ages.

Our practice and provision is in line with best practice guidance outlined from the Department for Education and the Ed Tech Demonstrator programme.

The latest information and guidance, about our Digital Learning Strategy, is available at: www.yewtreeprimary.co.uk/virtual-school

Great school. My daughter loves going to school which says a lot. The staff deserve recognition for their work.

Parents' View
April 2022

EVERY CHILD MATTERS



At Yew Tree Primary, we are lucky to have a fantastic team working to support our children and their families outside of the classroom. The 'Every Child Matters' (ECM) team works in close partnership with parents/carers, teachers and specialist agencies to identify issues or concerns early and to remove all possible barriers to learning, enabling pupils to reach their full potential.

The aims of the ECM team are to work together in order for children at Yew Tree to:

I should...

ENJOY AND ACHIEVE

- Do my best at school to make sure I achieve my full potential
- Enjoy my time at school and I should make effort to make the most of every opportunity

STAY SAFE

- Be respectful and be treated with respect and have the right to feel safe and secure at all times
- Be confident & ask for help if I experience any issues such as bullying

BE HEALTHY

- Look after my body by eating healthily and doing regular exercise
- Drink lots of water
- Look after my physical and mental health

ACHIEVE ECONOMIC WELLBEING

- Have an ambition or research possible careers to see what my future might look like; I could continue my education, go into training when I leave school, work or find a job that I would enjoy

MAKE A POSITIVE CONTRIBUTION

- Treat other people and the environment with respect. I need to support my community and always be positive. If I can, I could volunteer
- Have confidence in myself and ask for support if and when I need it

EQUALITY

The Governing Body are committed to promoting equality of opportunity for all. Our commitment to this is outlined through the policies and procedures in operation and summarised in our equality pledge:

"Yew Tree Primary School is committed to ensuring equality for all regardless of any differences including age, disabilities, gender, race, religion, gender identity or sexual orientation."

At some stage in their education, children may experience difficulties in one or more areas of the curriculum, or perhaps show signs of emotional or behavioural problems. Our Inclusion Leader will work with you and your child's teacher to ensure that appropriate support is put into place.

SEND (special educational needs and disabilities)

Our SEND and Inclusion Policy is available to download from our website. In addition, our SEND Local Offer, i.e. what we are able to offer at our school, is also available on our website: www.yewtreeprimary.co.uk/send-information-1

The school also recognises that there are children who are gifted or talented in one or more areas of the curriculum. The school aims to meet these needs through effective curriculum planning and delivery as well as special opportunities beyond the normal school day.



I am beyond happy with the school. My daughter adores coming every day. I travel a distance each day which says how much I think of the school.

Parents' View
April 2022

ATTENDANCE MATTERS

We know that attendance really matters. If children attend school regularly, which includes being on time, then they have a much greater chance of success at Yew Tree. We rely on the support of parents/carers in ensuring this happens and that they work, in partnership with the school, where there are any barriers.

A full copy of our Attendance Policy is available at www.yewtreeprimary.co.uk.

We rely on our parents/carers to support us in this policy and ask that parents telephone the school on the first morning of absence using our dedicated attendance line by selecting the appropriate option when calling the school.






In line with Government guidelines, leave of absence during term time is not authorised unless there are exceptional circumstances. Parents/carers should always apply for leave of absence so that it can be considered by the Head Teacher. Authorisation is at the Head Teacher's discretion.

If unauthorised absence is taken, this may lead to further action being taken including a fixed penalty notice being issued or safeguarding professionals being informed in cases where we cannot locate a child.

Term dates are published well in advance on our school website and families are expected to plan their holidays around these times. We know that good attendance has a direct impact on how well children achieve at school. Therefore, we have an expectation that parents/carers support our approach to promoting good attendance.

★ **TIME TO LEARN.** ★

100% WELL DONE

100% 0 days of lost learning Very best chance of success	
96% 8 days of lost learning Off to a flying start	
94% 11 days of lost learning Less chance of success	
92% 15 days of lost learning Harder to make progress	
90% 19 days of lost learning Persistent Absentee (Not fair on your child)	



POSITIVE BEHAVIOUR

Yew Tree Primary School operates a positive Behaviour Policy. This means that we focus on trying to recognise and reward the children for positive behaviours and values. We want the children in our school to develop the skills that will help them to succeed and achieve in line with our vision of 'Learning Without Limits'.

We can achieve this aim when we work as a team - children, parents/carers and staff - to create the best environment for learning.

- We believe that children who are treated with respect will learn how to offer that respect to others.
- We believe that good behaviour has a positive effect on progress and learning.
- We believe that we all have a responsibility to help children achieve a high level of positive behaviour. This can be achieved through the development of constructive relationships between children, adults working in school, parents/carers and other members of the wider school community.
- Children are rewarded for positive behaviour in a range of different ways.

Whilst we value positive behaviours, there are occasions where children make the wrong choice about their behaviour. In these circumstances we ensure that children understand the 'consequences' of their behaviour. This restorative approach helps ensure that children take responsibility for their own actions. We train our staff to deal with behaviour in a way which ensures there is a climate of trust and respect so that children can learn without anxiety.

We have a zero tolerance approach when dealing with bullying and put a lot of effort in to educating the children about the impact of their behaviour on others. We have a school 'anti-bullying' promise which every member of the school commits to annually.

SCHOOL UNIFORM

Our School Uniform is important to us. It is one way in which we identify ourselves as a school family and it promotes a strong, cohesive school identity which supports high standards and expectations in all areas of school life. It promotes harmony between different groups represented in the school. Smartness and high standards of appearance are expected at all times.

It is our policy that all children should wear school uniform when attending school or when participating in a school-organised event outside normal school hours. We provide a complete list of the items needed for school uniform in the Clothing and Uniform Policy which is available on our website.

We have quite clear rules about inappropriate clothing. This guidance also includes details about extreme hairstyles and jewellery so it is important that parents/carers read and understand this information.

If children come in to school in inappropriate clothing (including non-uniform or variations of the uniform) they will be spoken to by staff and will be provided with a spare uniform. Parents/carers will be involved at the earliest opportunity and sanctions may be applied in line with the school's Behaviour Policy.



The new school farm is an excellent idea and my children love it, the tuck shop is great and the new equipment in the playground is fantastic.

*Parents' View
April 2022*



Expectations for behavior are high, home learning is interesting and communication is excellent at all levels. There is a real family feel despite the school being so big.

Parents' View
April 2022



OFSTED JUDGED THE SCHOOL AS GOOD



Ofsted judge the School as 'GOOD' in all areas of the inspection framework when they visited in October 2021. Whilst the full report is available on our website, some of their comments included: Quotes

WHAT IS IT LIKE TO ATTEND THIS SCHOOL?

"Leaders have high expectations for every pupil in the school. The schools vision is learning without limits and pupils work hard to rise to this challenge".

"Pupils are very proud of their school. They say that Our school is the best because we have a great building, we learn lots and the teachers are caring. Pupils appreciate the warm greeting they get from staff at the start of every day. Pupils are kind towards each other. There is a friendly atmosphere around the school and visitors feel welcome".

"Pupils pay attention in lessons and focus on their work. They walk around the school sensibly. Pupils enjoy chatting with their friends in the dining room. They play well together on the playground. Pupils understand the different types of bullying, including cyber bullying. Bullying is rare, but staff deal with any incidents straight away".

"Parents and carers are overwhelmingly positive about the school. They appreciate the positive changes that have taken place over the last two years".



"Leaders have thought carefully about the curriculum. Curriculum plans map out the knowledge and skills that pupils need to learn in each year group and in each subject Teachers find the curriculum plans helpful. The plans help teachers to order and design lessons, so that what pupils learn today builds on what they have learned before".

"Pupils with special educational needs and/or disabilities (SEND) learn well alongside their peers. Teachers make sure that they include pupils with SEND in lessons and all aspects of school life. If required, staff provide practical resources, extra equipment and technology to help pupils with their learning. Leaders and staff identify pupils' specific needs effectively, so that they can be met".

SAFEGUARDING

School staff have an important role to play in recognising and taking the appropriate action in where there are safeguarding issues or welfare concerns. All school staff, both teaching and non-teaching, receive regular training to help them understand their legal responsibilities in supporting the safeguarding and welfare of the children at our school.

Yew Tree Primary School is committed to the highest standards in protecting and safeguarding the children entrusted to our care.

OUR SCHOOL WILL SUPPORT ALL CHILDREN BY:

Promoting a caring, safe and positive environment within the school.

Encouraging self-esteem and self-assertiveness.

Effectively tackling bullying and harassment.

Promoting all aspects of the Equality Act 2010.

Any concerns about the safeguarding or well-being of our children must be reported to the Designated Safeguarding Lead (DSL). Information about our procedures, including how we work with Children's Services and other agencies, are detailed in the safeguarding section of our website.

Yew Tree has come so far. Staff are always easy to talk to if there are any problems. A fantastic school!

Parents' View
April 2022

We look forward to welcoming you very soon.



SCHOOL –

Birchfield Way, Yew Tree Estate,
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🌐 www.yewtreeprimary.co.uk

✉ enquiries@yewtree.sandwell.sch.uk
🐦 @YewTreeSandwell



Learning without Limits

YEW TREE PRIMARY SCHOOL

LA Maintained School – 630 pupil capacity YR – Y6 (21/22) (inc.52 Nursery Places).
Age Range 3 to 11 years old Three Form Entry – Three classes per year group
average 30 pupils per class.