



Yew Tree Primary School

RELATIONSHIPS & HEALTH EDUCATION (RHE) CONSULTATION RESPONSE – APRIL 2026

Total number of respondents – 6

Total number of attendees at Consultation Meeting - 4

QUESTION	YES	NO	UNSURE
1. After reading our curriculum overview for RHE, do you agree with the sequencing (including the age topics are introduced) for this curriculum?	4 67%	1 17%	1 17%
2. Please read the section 'Families and people who care for me'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	1 17%	4 67%	1 17%
3. Please read 'Caring Friendships'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	2 33%	4 67%	0 0%
4. Please read 'Respectful, Kind Relationships'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	2 33%	4 67%	0 0%
5. Please read 'Online Safety & Awareness'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	1 17%	4 67%	1 17%
6. Please read 'Being Safe'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	2 33%	4 67%	0 0%
7. Please read 'General Wellbeing'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	2 33%	4 67%	0 0%
8. Please read 'Wellbeing Online'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	2 33%	4 67%	0 0%
9. Please read 'Physical Health & Fitness'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	1 17%	4 33%	1 17%
10. Please read 'Healthy Eating'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	2 33%	4 67%	0 0%
11. Please read 'Drugs, Alcohol, Tobacco & Vaping'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	2 33%	4 67%	0 0%
12. Please read 'Health Protection & Prevention'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	1 17%	4 67%	1 17%
13. Please read 'Personal Safety'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	2 33%	3 50%	1 17%

14. Please read 'Basic First Aid'. Are you happy for the school to include the aspects described in RHE lessons?	2 33%	4 67%	0 0%
15. Please read 'Developing Bodies'. Do you have any concerns about the content/sequencing of this aspect of the RHE curriculum?	1 17%	4 67%	1 17%

16. Finally, is there any part of our RHE curriculum at Yew Tree that you feel you require further information about? If you have any specific comments about the order/age that we are teaching certain concepts, please add this below.	
COMMENT	SCHOOL RESPONSE
I would like more information regarding the sex education that will be introduced and what that scope looks like. However, preferably a full withdrawal for my children from any sex education within RHE, I understand that this is information the children will need in a society like this. But I firmly stand by teaching this from home in line with our religious beliefs and values.	As we explained at the consultation meeting, we appreciate that different families hold different beliefs and values and we recognise the role that parents/carers play in educating their own children. Consequently, we have made the decision NOT to teach any additional sex education lessons beyond any of the statutory requirements. In addition, we have moved certain lessons to older year groups as we do also recognise the sensitivities in teaching certain content to younger children. Even though this means that there is no right to withdraw from the aspects that we teach, we publish details of the curriculum on our website. We also invite parents/carers in to speak with relevant staff ahead of any sessions linked to puberty (Y5).

The Senior Leadership Team has discussed these responses with the Governing Body. They do not consider, following a review of the points raised, that there is a need to review or adapt the planned teaching of RHE this year. Therefore, the school shall continue to implement.