



Yew Tree Primary School

GEOGRAPHY CURRICULUM OVERVIEW

RESPONSIBILITY:

We are responsible for what we do – if it's to be, it's up to me! We are prepared, organised and recognise consequences of our actions on ourselves and others.

RESPECT:

We are respectful by treating others how we wish to be treated – using manners, being thoughtful, kind and celebrating diversity

COURAGE:

We are brave and we take chances. We develop resilience to keep going even when things are tough. We face our fears and we are not afraid to make mistakes.

AMBITION:

We believe we can achieve in anything that we put our mind to. We aim high, love learning, have a positive 'can do' attitude and aim to be the best!

PRIDE:

We are proud of who we are and where we are from. We believe in our abilities and celebrate our success. We are a family at Yew Tree!

Intent	Curriculum Aim	To offer a broad, balanced & inclusive curriculum which acts as a starting point to stimulate awe, wonder & curiosity and which encompasses 'Learning Without Limits' so that children are empowered and able to achieve their full potential.	What does this mean for Geography? <ul style="list-style-type: none"> • Geography at Yew Tree aims to inspire and develop a fascination with the world and it's people that will remain with them now and for the rest of their lives. • Children will be given the knowledge about diverse places, people, resources and natural and human environments as well as knowledge of the world's human and physical processes. • We aim to deepen their knowledge and understanding of physical and human processes as well as the formation of landscapes and environment. • Our children will interpret a range of geographical sources such as maps, diagrams, globes and aerial images as well as Geographical Information Systems. • The geography curriculum at Yew Tree will allow the children to communicate geographical findings in a number of different ways.
	Curriculum Objectives	<ul style="list-style-type: none"> • To develop the child as a responsible and confident citizen who is prepared to live in an ever-changing and diverse world. • To develop the child as an individual who embraces challenge and makes the most of every opportunity to learn. • To develop the child as a life-long learner who has a range of skills, which ensure a high level of achievement. 	



Yew Tree Primary School Geography Key Skills Progression

Area	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
The World (Locational knowledge)	Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to know about places around the world.	Start noticing and talking about different places around the world including seas and oceans.	Name and locate the seven continents and five oceans on a world map.	Name and locate seas around the UK, the five oceans and seven continents of the world.	Locate countries and major cities in Europe (including Russia).	Locate the countries and major cities of North, Central and South America.	Name, locate and describe major world cities.	Explain interconnections between two areas of the world.
Topics Covered	Winter Wonderland-optional Big Wide World	Let's Explore Long Ago Animal Safari	Our Wonderful World	Let's Explore the World Coastline	One Planet, Our World Emperors and Empires	Interconnected World Ancient Civilisations	Investigating Our World	Child's War
The UK (Locational knowledge)	Show curiosity in the place they live on a map or globe. (optional)	Identify the United Kingdom on a world map or globe (optional)	Name and locate the four countries of the UK including capital cities on maps, atlas' or globes.	Identify key characteristics of the four countries and cities of the UK.	Name, locate and describe some major counties and cities of the UK.	Produce a study of the UK's geographical features. Analyse the topography of a specific area within the UK by interpreting contour lines on a map.	Describe the location of cities, counties or geographical features in the UK in relation to other places or features.	Describe patterns of human population growth and movement, economic activities, space, land use and human settlement patterns of an area of the UK or the wider world.
Topics Covered	Big Wide World-optional	Ongoing	Our Wonderful World Bright Lights, Big City	Lets Explore the World Magnificent Monarchs	Through the Ages One Planet, Our World	Misty Mountain Invasion Interconnected World	Fire Damp and Davy Lamp Sow, Grow and Farm Investigating Our World	Our Changing World

Location (Locational knowledge)	Explore and say how weather, plants, and animals vary from place to place, using pictures and stories.	Describe how the weather, plants and animals can be different using simple geographical terms.	Locate hot and cold places of the world in relation to the equator.	Locate the equator and the North and South Poles on a world map or globe.	Locate significant places using latitude and longitude	Locate the Tropic of Cancer and the Tropic of Capricorn on a world map.	Describe where the Prime (Greenwich) Meridian is located and explain its role, along with how time zones work, including the cycle of day and night.	Explain and describe the importance of key geographic concepts: latitude and longitude; the Equator; the Northern and Southern Hemispheres; the Tropics of Cancer and Capricorn; the Arctic and Antarctic Circles; the Prime (Greenwich) Meridian; and time zones, including how they relate to day and night.
Topics covered	Big Wide World Ongoing throughout projects	Let's Explore Long Ago Animal Safari	Our Wonderful World	Coastline Lets Explore the World	Rocks, Relics and Rumbles One Planet Our World	Interconnected World	Investigating Our World Ground Breaking Greeks	Our Changing World Frozen Kingdom
Position (Geographical skills and fieldwork)	Talk about routes and locations. Use and understand some positional language.	Use simple positional language to describe where things are in relation to each other and give directions.	Use simple directional and positional language to give directions. Describe the location of features and where things are in relation to each other.	Use simple compass directions to describe the location of features or a route on a map.	Use the eight points of a compass to locate a geographical feature or place on a map.	Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map.	Use compass points and grid references to interpret maps, including Ordnance Survey maps, with accuracy.	Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.
Topics covered	Dangerous Dinosaurs- optional Big Wide World	Lets Explore	Our Wonderful World Bright Lights, Big City	Lets Explore the World Coastline	Rocks, Relics and Rumbles One Planet Our World	Interconnected World Ancient Civilisations	Fire Damp and Davy Lamps Sow, Grow Farm Investigating Our World	Our Changing World A Child's War Frozen Kingdom
Maps (Geographical skills and fieldwork)	Describe a route you know well, and use maps as part of a role-play activity. (optional)	Use simple maps in play to show places and journeys both real and imagined.	Draw or read a simple picture map.	Draw or read simple maps that use symbols and a key.	Use four-figure grid references to identify and describe where objects and places are located on a simple map.	Use four-figure or six-figure grid references, along with map keys, to describe the location of objects and places on a map.	Identify elevated areas, depressions and river basins on a relief map.	Use grid references, latitude and longitude lines, contour lines, and map symbols on maps and globes to interpret and understand the geography of a place.
Topics covered	Big Wide World- optional	Let's Explore Animal Safari	Our Wonderful World School Days Bright Lights, Big City	Let's Explore the World Magnificent Monarchs Coastline	Rock, Relics and Rumbles Through the Ages One Planet Our World	Interconnected World Misty Mountain	Investigating Our World Sow, Grow and Farm	Our Changing World Frozen Kingdom

Compare and Contrast (Place knowledge)	Talk about differences between the way people live in the community and beyond using geographical resources.	Describe similarities and differences using simple geographical resources.	Identify the similarities and differences between two places.	Describe and compare the human and physical characteristics of one area in the UK with those of a contrasting non-European country, highlighting both similarities and differences.	Classify, compare and contrast different types of geographical features.	Describe and compare the characteristics of physical features.	Describe similarities and differences in physical and human geography between continents.	Compare and contrast the climate of two regions, highlighting their similarities and differences.
Topics covered	A Big Wide World	Let's Explore Long Ago	Our Wonderful World Bright Lights, Big City	Let's Explore the World Coastline	One Planet, Our World Rock, Relics and Rumbles	Misty Mountain	Investigating Our World	Frozen Kingdom
Climate and Weather (Human and physical geography)	Notice how the local environment changes across different seasons.	Keep a record of seasonal changes in the local environment.	Identify patterns in daily and seasonal weather conditions.	Describe simple weather patterns of hot and cold places.	Explain how weather conditions affect the way people use urban and rural environments.	Explain the climatic variations within a country or continent.	Explain how the climate affects land use.	Evaluate how climate and extreme weather affect people's lives.
Topics covered	Exploring Autumn Ongoing	Long Ago Ongoing	Bright Lights, Big City	Let's Explore the World	One Planet, Our World	Interconnected World	Sow, Grow and Farm	Our Changing World
Physical processes (Human and physical geography)	Notice how wind and rain can influence the local environment.	Explain how different kinds of weather influence the surrounding natural environment.	Describe in simple terms how a physical process has affected an area, place or human activity.	Describe the effects of erosion.	Draw and explain the physical processes that cause earthquakes and volcanic eruptions.	Use geographical vocabulary and diagrams to explain the water cycle.	Explain how soil fertility, drainage and climate affect agricultural land use.	Explain the physical processes, including weather, that influence two different locations.
Topics covered	Puddles and Rainbows	Long Ago		Coastline- optional	Rock, Relics and Rumbles	Misty Mountain	Sow, Grow and Farm	Our Changing World
Physical features (Human and physical geography)	Identify some physical features in the immediate surroundings.	Identify some common physical features in the local area and beyond.	Use basic geographical vocabulary to identify and describe physical features.	Describe the size, location and position of a physical feature.	Describe the parts of a volcano or earthquake. Name and describe the Earth's four layers.	Identify, describe, and explain how different types of mountains are formed.	Identify and describe some key physical features and environmental regions of North and South America. Explain how the climate zones and soil types, can affect land use.	Compare and describe physical features of polar landscapes.
Topics covered	Exploring Autumn	Ongoing	Our Wonderful World Bright Lights, Big City	Coastline	One Planet, Our World Rock, Relics and Rumbles	Misty Mountain	Sow, Grow and Farm	Frozen Kingdom

Environment (Human and physical geography)	Show care for the environment and its living things.	Describe ways to look after the immediate environment.	Describe how pollution and litter affect the local environment and school grounds	Describe ways to improve the local environment.	Identify the five major climate zones on Earth.	Describe altitudinal zonation on mountains.	Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.	Explain how climate change affects climate zones and biomes across the world.
Topics covered		Let's Explore Animal Safari	School Days	Let's Explore the World	One Planet, Our World Rock, Relics and Rumbles	Misty Mountain	Investigating Our World Sow, Grow and Farm	Our Changing World Frozen Kingdom
Human features and landmarks (Human and Physical Geography)	Notice and begin to name different man-made features in the immediate environment.	Name and talk about man-made features in the local environment.	Name and describe the purpose of human features and landmarks.	Use geographical vocabulary to describe how and why people use a range of human features.	Describe the different types and purposes of buildings, monuments, services, and land, and explain why they are located where they are.	Describe a range of human features and their location and explain how they are interconnected.	Describe and explain where transport networks are located and why they exist, both within the UK and in other parts of the world.	Explain how human's function in the place they live
Topics covered	Me and My Community	Let's Explore	Our Wonderful World Bright Lights, Big City	Coastline	Through the Ages One Planet, Our World	Interconnected World	Investigating Our World Sow, Grow and Farm	Our Changing World Frozen Kingdom Maafa
Settlements and land use (Human and Physical Geography)	Say how two places in their environment are the same or different.	Describe a contrasting environment to their own.	Identify the characteristics of a settlement.	Describe the size, location and function of a local industry.	Explain the characteristics of settlement or land use in an area or region.	Explain ways that settlements, land use or water systems are used in different parts of the world.	Describe in detail the different types of agricultural land use in the UK.	Describe the distribution of natural resources in an area or country.
Topics covered	Starry Night	Long Ago Animal Safari	Our Wonderful World Bright Lights, Big City	Coastline	One Planet, Our World	Misty Mountain Invasion Interconnected World Ancient Civilisations	Sow, Grow and Farm	Frozen Kingdom
Geographical resources (Geography skills)	Identify simple geographical features in a photograph.	Use photographs and maps to identify and describe human and physical features from their locality.	Identify key features and landmarks visible in an aerial photograph or plan view.	Study aerial photographs to identify and describe the physical features and characteristics of a specific area of land.	Examine and interpret maps, atlases, globes, and digital mapping tools to identify the locations of countries and describe the geographical features being studied.	Study and draw conclusions about places and geographical features using a range of resources, including maps, atlases, globes and digital mapping.	Analyse and compare a place, or places, using aerial photographs, atlases and maps.	Use satellite imaging and maps of different scales to find out geographical information about a place.
Topics covered		Long Ago Animal Safari	Our Wonderful World Bright Lights, Big City	Coastlines	One Planet, Our World Rock, Relics and Rumbles Through the Ages Emperors and Empires	Interconnected World Ancient Civilisations Misty Mountain Invasion	Investigating Our World Sow, Grow and Farm Ground breaking Greeks	Frozen Kingdom Our Changing World

Data Analysis (Geography skills and fieldwork)	Use small world toys, such as cars and model houses, to represent data from the locality.	Begin to collect simple geographical data.	Collect simple data.	Gather and arrange basic information into charts and tables using your own observations (fieldwork) and other sources like maps and books.	Analyse primary data, identifying any patterns observed.	Gather and analyse primary and secondary data, identifying and analysing patterns and suggesting reasons for them.	Summarise geographical data to draw conclusions.	Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary.
Topics covered		Animal Safari	Our Wonderful World	Let's Explore the World Coastline	One Planet, Our World	Misty Mountain	Fire Damp and Davy Lamps Sow, Grow and Farm Investigating Our World	Our Changing World
Fieldwork (Geography skills and fieldwork)	Take part in simple fieldwork activities.	Take photographs, draw simple picture maps and collect simple data during fieldwork activities.	Conduct fieldwork tasks to identify features of the school grounds or locality.	Ask and answer simple geographical questions through observation or simple data collection.	Gather evidence to answer a geographical question or enquiry.	Investigate a geographical hypothesis using a range of fieldwork techniques.	Carry out a geographical investigation by collecting and analysing information from a variety of sources.	Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques.
Topics covered	Exploring Autumn	Let's Explore Animal Safari	Our Wonderful World School Days Bright Lights, Big City	Let's Explore the World Coastline	One Planet, Our World	Interconnected World	Fire Damp and Davy Lamps Sow, Grow and Farm	Frozen Kingdom Our Changing World
Natural and man-made materials (Human and Physical Geography)	Notice natural and man-made materials in the environment.	Name some natural and man-made materials in the environment.	Identify natural and man-made materials in the environment.	Describe the properties of natural and man-made materials and where they are found in the environment.	Name and describe the types, appearance and properties of rocks.	Describe and explain the transportation of materials by rivers. Describe the properties of different types of soil.	Explain how variations in topography and soil type influence where different agricultural regions are located.	Explain how the presence of ice makes the polar oceans different to other oceans on Earth.
Topics covered	Forest School	Forest School	Farm and Allotments	Farm and Allotments	Rock, Relics and Rumbles Through the Ages	Misty Mountain	Sow, Grow and Farm	Frozen Kingdom
Significant places (Locational knowledge)	Talk about and ask questions about places that are important to them.	Discuss and describe places that are important to them.	Name important buildings and places and explain their importance.	Name, locate and explain the significance of a place.	Identify and map major volcanoes and tectonic plate boundaries, and explain their significance in shaping Earth's surface and activity.	Name, locate and explain the importance of significant mountains or rivers.	Identify some of the problems of farming in a developing country and report on ways in which these can be supported.	Identify, map, and describe the global distribution of major industrial farming and agricultural export regions, explaining their key characteristics and significance.
Topics covered	Big Wide World	Let's Explore	Bright Lights, Big City	Magnificent Monarchs Movers and Shakers Coastlines	Rock, Relics and Rumbles	Misty Mountain	Sow, Grow and Farm	Our Changing World

Geographical change	Notice and talk about how things have changed in the local environment.	Discuss how the local environment has changed over time.	Describe how a place or geographical feature has changed over time	Describe how an environment has or might change over time.	Describe how a significant geographical activity has changed a landscape in the short or long term. Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift)	Explain how the physical processes of a river, sea or ocean have changed a landscape over time.	Describe how the characteristic of a settlement changes as it gets bigger (settlement hierarchy).	Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.
Topics covered	Me and My Community	Let's explore Long Ago	Childhood School Days	Coastlines	Rock, Relics and Rumbles One Planet, Our World	Misty Mountain	Investigating Our World	Frozen Kingdom