

*'Pupils with special educational needs and/or disabilities make suitable progress over time. Disadvantaged pupils' achievement is broadly in line with similar pupils nationally.'*

*'The school helps families see the importance of regular attendance. This includes supportive meetings to identify barriers to attending. As a result, attendance across the school has improved. Pupils want to come to school'*

*'Inclusion is a clear priority in the school. Leaders work hard to create a welcoming and supportive environment where pupils are valued. This is especially true for pupils who are vulnerable or face other barriers.'*

*'Any barriers are quickly identified and then tailored support is provided to help pupils overcome these.'*

*'Effective partnerships with families and external agencies lead to a joined up approach.'*

*'Leaders have established a culture of high expectations, including a focus on vulnerable pupils.'*

*'The school works skilfully to engage stakeholders. This results in it routinely being referred to as the Yew Tree Family.'*

# Every Child Matters Team



Here are Yew Tree Primary we are lucky to have a fantastic team working to support our children and their families outside of the classroom. The team works in close partnership with parents/carers, teachers and specialist agencies to identify issues or concerns early and to remove all possible barriers to learning, enabling pupils to reach their full potential.

**You are able to contact us through calling**

**01922 626 926**

## Meet the Every Child Matters Team....



*Hi, I'm Mrs Roberts It's my job to make sure every child in Yew Tree Primary School is valued, listened to and supported effectively in order to overcome any barriers in their learning so they can succeed. I am responsible for ensuring that children in the school who come from vulnerable situations and disadvantaged backgrounds make good progress and achieve. I am also responsible for co-ordinating the wellbeing and pastoral support. I am also the designated safeguarding lead and LAC teacher.*

Hello, I'm Mrs Walker-Laver and I'm the Inclusion Leader and SENDCo at Yew Tree Primary School. I work alongside pupils, parents/carers and teachers across the school, to ensure that all children feel included in all areas of school life, and that children identified as having Special Educational Needs and Disabilities are supported to reach their full potential. I believe that that every child deserves the best, and that starts with communication. Communication is fundamental, so I meet with pupils and parents regularly, to ensure that a collaborative approach is taken to all provision in place. If you would like to discuss any aspect of the support that your child receives here, at Yew Tree Primary, please speak to your child's class teacher in the first instance, and the message can be passed onto myself.



*Hi, I'm Ms Reed and I'm the Attendance Officer at Yew Tree Primary School. I'm responsible for monitoring the attendance of all the children in the school. I offer support to families who may find it tricky getting their children to school on time and help them to avoid their child missing out on precious hours of education.*



Hi, I'm Ms Wilkes and I am a HLTA here at Yew Tree Primary School. Alongside covering lessons ranging from Early Years to Year 6, I also support the school SENDCo in providing the best support and opportunities for every child. I'm always available to listen, support and encourage.

*Hi! I'm Ms Melia and I am a HLTA here at Yew Tree. I cover across the school in a range of year groups. I am also in charge of Family & Community Engagement (FACE) and Mental Health. I look forward to meeting some of you!*



*Hi, we're Mrs Dorham and Mrs Lappage. We are Teaching Assistants at Yew Tree. We work with children who may need additional emotional and social support by giving them time to talk about their worries. We also work with children in class, supporting them to make the most of their learning.*

