

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool



Details with regard to funding

Please complete the table below.

Total amount allocated for 2026/27 £11,470
Total amount of funding for 2026/27. To be spent and reported on by 31st July 2027

Swimming Data (2025/26)

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

Year 5
29%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.

Year 6
59%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Year 5
15%

Please see note above

Year 6
50%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Year 5
0%

Year 6
59%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Created by:



Supported by:



Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	16%
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Pupils to be active for at least 30 minutes per day in addition to weekly PE sessions by: - Increasing physical activity during school time and beyond the school day. - Promoting the benefits of a fit and active lifestyle. - Promote healthy and active lifestyles to try and tackle obesity levels. - Signposting parents to a healthy active lifestyle regularly with extra activities out of school.	- Structured playtimes and lunch times using the games that have been shown in CPD so children have equal access to physical opportunities and the use of all of the areas the school has to offer. E.G. gym, actiwall, trim trail, MUGA, adventure playground, field, basketball hoops and equipment buckets. - Weekly Daily Mile for KS2 for 10 minutes. - Use of a KS2 daily mile leaderboard. - Four bleep tests completed throughout the year. This will encourage weekly mile improvements. - Work with extra-curricular coordinator to develop the range of clubs on offer which promote healthy & active	£1,847.60 – Outdoor gym repairs	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	<u>Autumn</u> - Monitor the bleep test results from the autumn term to seek an improvement so children are getting fitter. - Monitor breaks and some lunchtimes on how the children are being active. - Monitor weekly mile. - Liaise with extra-curricular coordinator to see what clubs can be offered within being active and healthy. - Promote active travel with the healthy schools lead. - Signpost via our channels outside of school activities where possible. <u>Spring</u> <u>Summer</u>

	lifestyles and signpost to any external organisations which will be accessible to our children. Staff to update the progression document regularly within P.E lessons to understand the children's skills progression in P.E.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (PESSPA – Physical Education, School Sport and Physical Activity)				Percentage of total allocation:
Intent	Implementation	Impact	0%	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- High quality PESSPA provision offered to all children by confident and skilled staff that is evident at all times. - High quality sports / physical clubs offered after school. - PESSPA being celebrated throughout school raising the profile of PESSPA activities.	- Complete staff interviews and questionnaires on their confidence when teaching P.E. - Continue to use the chance to shine book in school to praise and raise profile of PESSPA. - Arrange sports clubs for after school opportunities. - Engage in fixtures and tournaments, developing skilled Yew Tree teams, in order to compete in a range of sports and therefore raise the profile of PESSPA activities ie. Football, rugby, athletic and tennis.	£0	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	<u>Autumn</u> - Complete staff interviews on confidence and support teaching P.E - Liaise with clubs lead on opportunities of sports related clubs. - Continue to engage in sports tournaments for Yew Tree teams via SGO. <u>Spring</u> <u>Summer</u>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- High quality teaching of P.E consistently evident from class teachers. - All teachers to be aware of high quality P.E teaching and to use this in their lessons. - All teachers to use AFL to highlight progression document.	- Staff to use new progression document to ensure children are being taught the skills. - Use P.E hub to support planning. - Staff to highlight progression documents to assess where their children are at and use AFL.	PE Hub - £409.50	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	<u>Autumn</u> - Use P.E hub to support planning, but to try to enhance planning individually. - Teach staff on how to use AFL in P.E when given the opportunity. - Continue to update exemplification materials to support afl. <u>Spring</u> <u>Summer</u>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				75%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- Continue to offer children at Yew Tree a wide range of sports and activities linked in with the curriculum - Promote opportunities to develop swimming in Y5 and Y6. - Ensure high level equipment is available and accessible for all year groups to complete different sports and activities at the same time if needed.	- Staff are to highlight subject progression document to ensure a range of sports and skills are covered. - Orienteering to be used in PE lessons for OAA across all year groups. - Use of high-quality equipment to be available for all teachers to access. - Swimming top up for Y6 to meet national curriculum standards. - A range of after school sports clubs offered to all children at Yew Tree.	Y6 Swimming top up and Transport = £6,785.50 Clubs Summer Term - £1,877.40	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	<u>Autumn</u> - Remind staff of the cross curricular orienteering website. It has useful links to white rose maths and other aspects of the curriculum other than P.E. - Monitor the swimming data from Y5. - Monitor equipment being used. <u>Spring</u> <u>Summer</u>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Provide children with increased opportunities to take part in competitions and fixtures (SGO) other than football. - Continue to compete in the boys and girls Sandwell football leagues. - Continue to celebrate sports success across the school to develop a pride in competitive sport. - Try to host more intra-sport competitions other than Sports Day.	- Work alongside SGO to get the 'School Games Mark and compete in a range of competitions and fixtures across different year groups other than football. - Utilise the bleep test to strengthen progression in children's fitness levels (and promote children's desire to improve on their own best). - Utilise children's daily mile leader board to compete against others in the school. - Celebrate sporting success, from outside opportunities, via Chance to shine book. - Celebrate extra-curricular sport across school in weekly Congrats assemblies.	Boys and girls' football leagues - £50 Staffing and Transport - £500	<u>Autumn</u> <u>Spring</u> <u>Summer</u>	<u>Autumn</u> - Keep up to date with planning fixtures for the boys and girls' football. - Track the opportunities via SGO for other competitions in different sports. - Monitor Autumn's bleep test results against last years. <u>Spring</u> <u>Summer</u>

Breakdown of Actual Costs:**P.E Hub subscription - £409.50****Y6 Swimming and Transport - £6,785.50****Sandwell Football Fixtures - £50****Staffing and transport - £500****Clubs Summer term - £1877.40****Gym repairs - £1,847.60****Total amount - £11,470****Total amount used -**