



WELCOME TO OUR INSPIRE SESSION

Year 2

Aims of today

- Understanding reading comprehension.
- Learning key skills to support your children at home.

Understanding Reading

- Reading is fundamental to education.
- Proficiency in reading, writing and spoken language is vital for pupil's access.
- Children who find it difficult to read will often find other areas of the curriculum difficult- English is a subject in it's own right as well as a means to communicate.

What is reading comprehension?

- The ability to read text, process it and understand its meaning.
- It relies on two abilities: word reading and language comprehension.
- Good comprehension is vital if reading is to have a purpose.

Speed Reading



Activity 1

I will give you 1 minute to read as much as you can.

When I say stop, put a ring around the word you have got to.

Knowledge of words



Activity 2

Knowledge of words.

You are going to find the words I am looking for.

Listening Comprehension

A great way to show understanding!

Can be done with short or long pieces of text.

Fun and engaging!

George and the Dragon

Activity 3:

Quiz time- Listen to the text and answer questions.



Finding key words in questions

- Read questions first.
- We don't need all the words in the questions.
- Be a detective and find the key words.



Let me show you!

But Bryn hadn't finished. He started to sort out his books and put all the ones about animals together and all the ones about trucks together. He wondered if Clare would like different kinds of books, as she was a girl, but he couldn't imagine anyone not liking animals and trucks. After all, his mother was always driving big tractors on the farm.



3 Which **two** topics did Bryn sort his books into?

1. _____

2. _____

4 Who drives the tractor on the farm?

Tick **one**.

Bryn

Bryn's dad

Clare

Bryn's mum

Find the key words and read around them.

Lunchbox: The Story of Your Food

Do you take a lunchbox to school with you? There are lots of different things you could have in a lunchbox, such as sandwiches, juice and fruit. Have you ever wondered where your food and drink come from?



Practice questions

c Find and copy two things you could have in your lunchbox.

1. _____
2. _____

Bread

A farmer plants seeds in spring. By summer, they have grown into tall, waving wheat with fat, ripe grains at the tip of every stalk.

The farmer cuts the wheat with a giant machine called a combine harvester. Then the farmer sends the grains to a flour mill.

The miller grinds the grains of wheat into flour and then trucks take the flour to a bakery.



10 What do the seeds grow into?



1 mark

11 *The miller grinds the grains to make them into...*

Tick **one**.

seeds.

wheat.

flour.

dough.



1 mark

Activity 4

Read the questions I have given you.

Circle key words.

Find these in the text.

Answer the questions.

Resources

- <https://home.oxfordowl.co.uk/reading/reading-age-6-7-year-2/>
- <https://www.gov.uk/government/publications/key-stage-1-tests-2018-english-reading-test-materials>