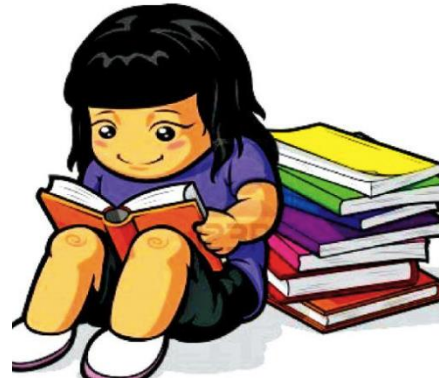


Transition Meeting



EYFS TO YEAR 1
Yew Tree Primary School



Our Aims



- For all the children to experience a smooth transition from Reception to Year 1 in a happy, safe and secure environment.
- For children to enjoy the new challenges and approaches to learning in year 1
- A gradual implementation of a more formal curriculum
- Parents to feel involved and informed about the transition process from Reception to Y1



Classes

Your child will be in one of the classes below. This information has already been sent out to you but if you are unsure please ask.

1A Ms Moore

1B Ms Jones

1C Ms Law



Three week transition timetable

- Learning to learn week
- Year 1 mirror the reception timetable for the first three weeks
- Opportunities for 'learning through play' is built in to the timetable
- Playtime – morning, afternoon and lunchtime continues throughout the year
- Lunch time – no changes to the children's lunchtime routines

From EYFS to National Curriculum



Personal,
social and
emotional
development

Communication
and Language

Physical
Development

EYFS

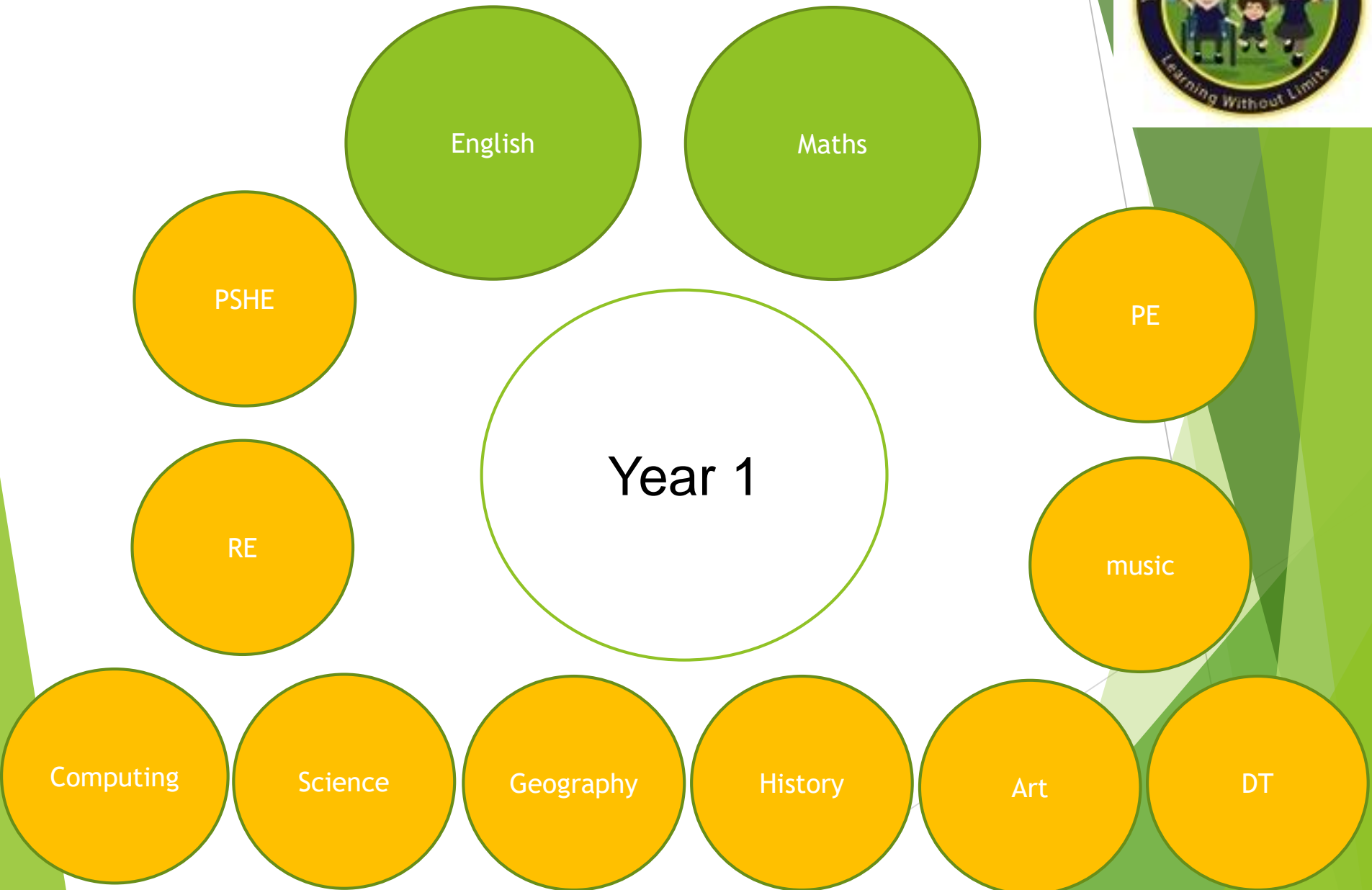
Literacy

Maths

The World

Expressive
Art and
Design

From EYFS to National Curriculum





KS1 Curriculum

- Lessons are exciting, engaging and motivating
- We deliver the 2014 National Curriculum through a mixture of stand alone subjects and through cross curricular links to encourage creativity and to inspire children to learn
- Through a cross curricular approach, children are able to make links in their learning, which enables them to develop a deeper understanding.
- Where possible we like to give children first hand experiences for example, growing plants on the allotment, caring for animals in the farm, going on a school trip to the Think Tank to experience the solar system.
- As with early years we want children to continue to develop a love of learning.

How we prepare the children



- Circle time discussion - Moving on
- Visit their year 1 classroom during shuffle up day
- Visits from the year 1 teachers to the reception classes
- Sharing learning journeys with the year 1 teachers
- Year 1 teachers meet the reception teachers to discuss each pupils individual strengths and development needs.



Expectations

- Open door policy for your child's class teacher. Class teacher should always be your first point of contact
- PE kits should always be in school and checked every half term for size and washing.
- Reading books to come into school everyday.
- Boom reader completed every time children are listened to.
- Children to arrive to school on-time to prevent any lost learning
- Good attendance
- Routines are important for children...



Start and End of the day

- Children must be accompanied to their class door and collected from their class door by a nominated adult (18years+).
- Children come through Bramley road gate and around the one-way system to their class doors where they will be greeted by an adult.
- School has a staggered start, the same as reception starting at 8.40am when the gates open to 8.50am when the gates close.
- Home time is 3.20pm and children are collected from their classroom doors. Once you have collected your children any gate can be used to leave the school.

Typical day

- SODA
- Maths
- Play time
- English
- Reading
- Phonics
- Lunch Time
- Topic
- PE
- Assembly
- Home Time



PHONICS IN YEAR 1

Phonics is a strategy that children are taught to help them learn to read.

It runs alongside other teaching methods to support children to develop reading skills.

We follow the 'Sounds Write' phonics scheme teaching phonics daily through 30 minute lessons

Your children have already been learning phonics in this way so this will be familiar to them.

In reception they have been learning the 'initial code'. When they move to year 1, they will move into the extended code.

Children that have not yet secured the initial code will be supported through interventions.



Extended Code

- Whilst in reception children developed skills to segment and blend to read 3 and 4 word spellings with single sounds.
- Throughout the extended code children will be introduced to a range of two-letter spellings to segment and blend to read increasingly complex words.

They learn...

that many spellings (sound symbols) represent more than one sound

that many sounds can be represented by more than one spelling (spelled in more than one way).



Extended Code



ai

play

Break

gate

train

birdcage

ee

keep

steam

bread

head

beeswax

er

bird

church

germ

popcorn

teapot



How you can help

- On the school website you will see a link to 'Sounds Write' training for parents.
- Read at least 5 times a week with your child. Listen to them read their reading book as well as sharing familiar stories.



In the spring term I will hold a phonics meeting to explain the process of the statutory phonics assessment that takes place in June.

[Phonics at Yew Tree | Yew Tree Primary School](#)



Questions?