

Welcome to Y5's Inspire Session



POWER OF 3

- What is a synonym for 'quick'?
- What is an antonym for 'cold'?
- What is the prefix in 'incomplete'?

Thursday 5th October

WALT: use my inference and retrieval skills.

Success Criteria:

- I know what retrieval skills are.
- I know what inference skills are.
- I can retrieve information from pictures and text.

What is inference?

What is retrieval?



Retrieval —



Inference —



Task 1



Retrieval —



Inference —



To, with, by

A Noise in the Night

Priya woke with a start, her heart beating fast. Something had disturbed her but she wasn't sure what. Abby was still sleeping quietly beside her, and the night-light glowed, but now she could see things inside the tent, and she realised that the moon must have risen. She took a deep breath, trying to calm herself, but then she heard something rustling outside. *It's nothing*, she told herself strictly. *It's a hedgehog, or a mole. It's something nice and harmless* .



The sound died away, and everything was quiet once more. But not completely. There was Abby's gentle breathing. Someone coughed in one of the other tents. It sounded like Toby. And then there was another sound – a deep throbbing that was growing steadily louder. Just for a second a bright light flashed across the tent as a car drove past the campsite, followed by another.

Task 2

Example inference question:

1. Look at the first paragraph.

How can you tell Priya was feeling nervous?

Write **two** ways.

1. _____

2. _____

2 marks

Possible answers...

A Noise in the Night

Priya woke with a start, her heart beating fast. Something had disturbed her but she wasn't sure what. Abby was still sleeping quietly beside her, and the night-light glowed, but now she could see things inside the tent, and she realised that the moon must have risen. She took a deep breath, trying to calm herself, but then she heard something rustling outside. *It's nothing, she told herself strictly. It's a hedgehog, or a mole. It's something nice and harmless.*



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True/False Questions

True or false questions like to try
and make you **SLIP** up!



Task 3



	True	False
At the beginning of the story, Priya knew what had woken her up.		
Abby was sleeping peacefully.		
Someone coughed in her tent.		
The first sound faded away.		



2 marks

Task 3



	True	False
At the beginning of the story, Priya knew what had woken her up.		✓
Abby was sleeping peacefully.	✓	
Someone coughed in her tent.		✓
The first sound faded away.	✓	



2 marks



READING VIPERS



VOCABULARY

What do the words and suggest about the character, setting and mood?

Which word tells you that...?

Which keyword tells you about the character/setting/mood?

Find one word in the text which means ...

Find the word that is closest in meaning to ...

Find a word or phrase which shows/suggests that...



INFER

Find a group of words which show that...

How do these words make the reader feel?

How does this paragraph suggest this?

What impressions of ... do you get from these paragraphs?

What voice might these characters use?

What was ... thinking when...

Who is telling the story?



PREDICT

From the cover what do you think this text is going to be about?

What is happening now? What happened before this? What will happen after?

What does this paragraph suggest will happen next? What makes you think this?

Do you think the choice of setting will influence how the plot develops?

Do you think...will happen? Yes, no or maybe? Explain your answer using evidence from the text.

READING VIPERS



EXPLAIN

Why is the text arranged in this way?

What structures has the author used?

What is the purpose of this text feature?

Is the use of ... effective?

The mood of the character changes throughout the text. Find the phrases that show this.

What is the author's point of view?

What affect does... have on the audience?

How does the author engage the reader here?

Which section was the most interesting/exciting part?

How are these sections linked?



RETRIEVE

How would you describe this story/text? What genre is it? How do you know?

How did...? How often...? Who is...?

Who had...? Who did...? How ...is ...?

What happened to ...? What does ... do?

What can you learn from ... from this section?

The story is told from whose perspective?



SUMMARISE

Can you number these events 1-5 in the order that they happened?

What happened after ...?

What was the first thing that happened in the story?

Can you summarise in a sentence the opening/middle/end of the story?

In what order do these chapter headings come in the story?

Continued support at home for reading...



READING VIPERS	
V VOCABULARY	E EXPLAIN
What do the words and suggest about the character, setting and mood? Which word tells you that...? Which keyword tells you about the character/setting/mood? Find one word in the text which means ... Find the word that is closest in meaning to ... Find a word or phrase which shows/suggests that...	Why is the text arranged in this way? What structures has the author used? What is the purpose of this text feature? Is the use of ... effective? The mood of the character changes throughout the text. Find the phrases that show this. What is the author's point of view? What affect does... have on the audience? How does the author engage the reader here? Which section was the most interesting/exciting part? How are these sections linked?
I INFER	R RETRIEVE
Find a group of words which show that... How do these words make the reader feel? How does this paragraph suggest this? What impressions of ... do you get from these paragraphs? What voice might these characters use? What was ... thinking when... Who is telling the story?	How would you describe this story/text? What genre is it? How do you know? How did...? How often...? Who is...? Who had...? Who did...? How...is...? What happened to ...? What does ... do? What can you learn from ... from this section? The story is told from whose perspective?
P PREDICT	S SUMMARISE
From the cover what do you think this text is going to be about? What is happening now? What happened before this? What will happen after? What does this paragraph suggest will happen next? What makes you think this? Do you think the choice of setting will influence how the plot develops? Do you think...will happen? Yes, no or maybe? Explain your answer using evidence from the text.	Can you number these events 1-5 in the order that they happened? What happened after ...? What was the first thing that happened in the story? Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?

POWER OF 3

- What does 'inference' mean?
- What does 'retrieval' mean?
- What does the 'v' stand for in VIPERS?