

Tapestry



Tapestry is an extremely valuable tool for both teachers and parents. It enables us to work alongside each other to identify what a child can do and the next steps they need to take in their learning. The Early Years journey is a partnership between school and home and it is helpful for both staff and parents to communicate with each other through this app. Staff regularly update the app with your child's recent learning. This enables you to see what they have worked on in school so that you can continue this through **play**.

Learning mostly happens through play in Early Years and children do not need to be sat learning a more formal way. We would love to see learning that happens at home through play that your child engages in. This could be counting cars, mixing colours, mark making with chalk, talking about nature on a walk etc. Sometimes it might not seem like learning is happening when children are 'playing' at home but you will be surprised. Staff would really appreciate seeing this learning so we can see what your child's next steps are.

Please continue to make as much use of this app as possible and remember to check regularly for updates on your child's learning.

Summer | Parent Session



Station 1



Skill- create aerial pictures using patterns and colours

Activity- create your own version of this picture. Add patterns such as swirls for trees and zig zag lines for

grass. Use watercolour paints or pastels to add colour.

Station 2



Skill- create fruit pictures using pastels

Activity- look at the fruit bowl in front of you. Which fruits can you name? What colours can you see? Which shapes can you see? Pick 3 fruits and draw them in your own fruit bowl. Use pastels to add colour.

Use your fingers to smudge the pastels. Make sure you wipe them on a paper towel after each colour!

Station 3



Skill- use simple maps in their play to represent places and journeys

Activity- create a map of your own farm. Pick a starting point and ask

your grown up to give you directions e.g. I am by the pigs, how do I get to the sheep? Ask your grown up to pick a starting point and you give them directions. Use the words left, right, forwards, backwards and around.

Station 4



Skill- recognize and name simple parts of a plant

Activity- look at the flowers in front of you.

Can you see the flowers? Can you see the stem?

Can you find the leaves? There are no roots but

where might they be if the plant was growing in

the ground? Draw your own vase of flowers.

Can you label the different parts using the words **flower**, **leaves** and **stem**.