

YEW TREE DATA

By SEND Category	All pupils		All SEND pupils		SEND Support pupils		SEND EHCP pupils	
	Total		Total	As a % of all pupils	Total	As a % of all pupils	Total	As a % of all pupils
Year N	44		5	9%	5	9%	---	---
Year R	82		13	16%	11	13%	2	2%
Year 1	86		13	15%	12	14%	1	1%
Year 2	90		12	12%	11	12%	1	1%
Year 3	90		16	18%	15	17%	1	1%
Year 4	90		14	16%	12	13%	2	2%
Year 5	90		17	19%	12	13%	5	6%
Year 6	90		24	27%	21	23%	3	3%
Total	656		113	17%	98	15%	15	3%

65% of SEN Support pupils are FSM.
73% of EHCP pupils are FSM.

We are striving to become an inclusive school and we have a higher number of SEND pupils on our register and on SEN Support.



DATA

	Yew Tree	Sandwell	National
SEN Support	15%	14%	14%
EHCP	3%	3%	4%



PRIORITIES

Support the development of an 'outstanding' inclusive culture by embedding the work undertaken for the SENDIA award and ensuring evidence of exemplary provision and outcomes for children with SEND.

Ensure highly effective leadership of behaviour and attitudes in order to embed the work already undertaken and ensure an 'outstanding' positive culture which is centred around the school's core values.

Ensure outcomes & attendance reflect the high quality of provision and support so that they are consistently in line with or better than national averages across all benchmark measures.

66% of SEN Support are boys.
34% of SEN Support are girls
80% of EHCP are boys.
20% of EHCP are girls.



SEND



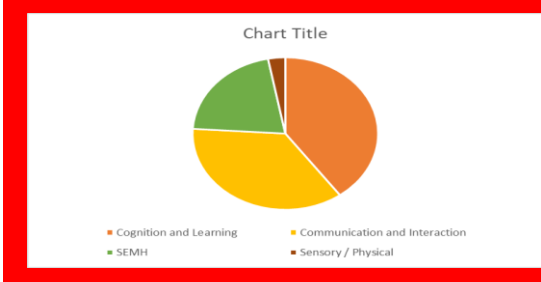
Training this year

- Makaton taster
- IEP update
- IEP smart target work
- Omi projector
- Workstation
- Direct PEIA work
- Working memory
- TeamTeach

BROAD AREAS OF NEED

ATTENDANCE

SEND Stage	%
Non-SEN	95.4%
SEN Support	93.3%
EHCP	88.5%



Area of need	%
Cognition need	40%
Communication need	36%
SEMH need	21%
Sensory/Physical need	3%



At Yew Tree Cognition and Learning is our highest area of SEND need, followed by communication and interaction. This is a similar picture to National figures.