YEW TREE DATA

By SEND Category	All pupils	All SEND pupils		SEND Support pupils		SEND EHCP pupils	
	Total	Total	As a % of all pupils	Total	As a % of all pupils	Total	As a % of all pupils
Year N	26	4	15%	4	15%	---	---
Year R	65	13	20%	12	18%	1	2%
Year 1	78	11	14%	7	9%	4	5%
Year 2	86	13	15%	12	14%	1	1%
Year 3	90	12	13%	10	11%	2	2%
Year 4	90	17	19%	16	18%	1	1%
Year 5	90	15	17%	13	14%	2	2%
Year 6	89	18	20%	13	15%	5	5%
Total	614	103	17%	87	14%	16	3%

60% of SEND Support pupils are FSM.

44% of EHCP pupils are FSM

DATA

	Yew Tree	Sandwell	National
SEN Support	14%	15%	15%
EHCP	3%	3%	3%

We are striving to become an inclusive school and we have a strived to ensure we identify pupils early so the right support are be put into place.

68% of SEND Support are boys.

32% of SEND Support are female.

75% pf EHCP are boys.

25% of EHCP are girls.

SEND @

PRIORITIES

Build & strengthen our universal SEND offer so that there is evidence of exemplary provision, across the school, and that SEND pupils achieve as well as they can.

Provide the best start for school and ensure pupils achieve well at each stage of their development by developing and refining practice and provision.

Further demonstrate highly effective leadership & management by sustaining a high quality of education & provision despite any local or national changes/needs.

ATTENDANCE

SEND Stage	%
Non-SEN	95.14%
SEN Support	92.55%
EHCP	96.36%

Training this year:

- IEP—making our outcomes SMARTER
- Ordinarily available provision
- Inclusive practice in non-core lessons
- Pupil well-being (pastoral support)
- Pedagogical Development (Elm Tree staff)
- Using ICT to support SEND pupils

BROAD AREAS OF NEED

Area of need	%
Cognition need	34%
Communication need	50%
SEMH need	15%
Sensory/Physical need	1%

At Yew Tree communication and interaction is our highest area of SEND need, followed by cognition and learning. This is a similar picture to National figures.