



Yew Tree Primary School

GEOGRAPHY CURRICULUM OVERVIEW

RESPONSIBILITY:

We are responsible for what we do – if it's to be, it's up to me! We are prepared, organised and recognise consequences of our actions on ourselves and others.

RESPECT:

We are respectful by treating others how we wish to be treated – using manners, being thoughtful, kind and celebrating diversity

COURAGE:

We are brave and we take chances. We develop resilience to keep going even when things are tough. We face our fears and we are not afraid to make mistakes.

AMBITION:

We believe we can achieve in anything that we put our mind to. We aim high, love learning, have a positive 'can do' attitude and aim to be the best!

PRIDE:

We are proud of who we are and where we are from. We believe in our abilities and celebrate our success. We are a family at Yew Tree!

Intent	Curriculum Aim	To offer a broad, balanced & inclusive curriculum which acts as a starting point to stimulate awe, wonder & curiosity and which encompasses 'Learning Without Limits' so that children are empowered and able to achieve their full potential.	What does this mean for Geography? <ul style="list-style-type: none"> • Geography at Yew Tree aims to inspire and develop a fascination with the world and it's people that will remain with them now and for the rest of their lives. • Children will be given the knowledge about diverse places, people, resources and natural and human environments as well as knowledge of the world's human and physical processes. • We aim to deepen their knowledge and understanding of physical and human processes as well as the formation of landscapes and environment. • Our children will interpret a range of geographical sources such as maps, diagrams, globes and aerial images as well as Geographical Information Systems. • The geography curriculum at Yew Tree will allow the children to communicate geographical findings in a number of different ways.
	Curriculum Objectives	<ul style="list-style-type: none"> • To develop the child as a responsible and confident citizen who is prepared to live in an ever-changing and diverse world. • To develop the child as an individual who embraces challenge and makes the most of every opportunity to learn. • To develop the child as a life-long learner who has a range of skills, which ensure a high level of achievement. 	



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Geography Key Skills Progression

Idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place	World	Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world.	Begin to notice and talk about the different places around the world, including oceans and seas.	Name and locate the world's seven continents and five oceans on a world map.	Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.	Locate countries and major cities in Europe (including Russia) on a world map.	Locate the countries and major cities of North, Central and South America on a world map, atlas or globe.	Name, locate and describe major world cities.	Explain interconnections between two areas of the world.
	Topics Covered	Winter Wonderland-optional Big Wide World	Let's Explore Long Ago Animal Safari	Our Wonderful World	Let's Explore the World Coastline	One Planet, Our World Emperors and Empires	Interconnected World Ancient Civilisations	Investigating Our World	Child's War
	UK	Show an interest in the place they live on a map or globe. (optional)	Identify the United Kingdom on a world map or globe (optional)	Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.	Identify characteristics of the four major countries and cities of the UK.	Name, locate and describe some major counties and cities of the UK.	Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK. Identify the topography of an area of the UK using contour lines on a map.	Describe the relative location of cities, counties or geographical features in the UK in relation to other places or geographical features.	Describe patterns of human population growth and movement, economic activities, space, land use and human settlement patterns of an area of the UK or the wider world.
	Topics Covered	Big Wide World-optional	Ongoing	Our Wonderful World Bright Lights, Big City	Lets Explore the World Magnificent Monarchs	Through the Ages One Planet, Our World	Misty Mountain Invasion Interconnected World	Fire Damp and Davy Lamp Sow, Grow and Farm Investigating Our World	Our Changing World

	Location	Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories.	Describe how the weather, plants and animals of one place is different to another using simple geographical terms	Locate hot and cold areas of the world in relation to the equator.	Locate the equator and the North and South Poles on a world map or globe.	Locate significant places using latitude and longitude	Identify the location of the Tropics of Cancer and Capricorn on a world map.	Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night).	Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).
	Topics covered	Big Wide World Ongoing throughout projects	Let's Explore Long Ago Animal Safari	Our Wonderful World	Coastline Lets Explore the World	Rocks, Relics and Rumbles One Planet Our World	Interconnected World	Investigating Our World Ground Breaking Greeks	Our Changing World Frozen Kingdom
	Position	Discuss routes and locations and use and understand some positional language.	Use simple positional language to describe where things are in relation to each other and give directions. (optional)	Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.	Use simple compass directions to describe the location of features or a route on a map.	Use the eight points of a compass to locate a geographical feature or place on a map.	Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map.	Use compass points and grid references to interpret maps, including Ordnance Survey maps, with accuracy.	Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.
	Topics covered	Dangerous Dinosaurs- optional Big Wide World	Lets Explore	Our Wonderful World Bright Lights, Big City	Lets Explore the World Coastline	Rocks, Relics and Rumbles One Planet Our World	Interconnected World Ancient Civilisations	Fire Damp and Davy Lamps Sow, Grow Farm Investigating Our World	Our Changing World A Child's War Frozen Kingdom
	Maps	Describe a familiar route and use maps as part of role play (optional)	Make and use simple maps in their play to represent places and journeys, real and imagined.	Draw or read a simple picture map.	Draw or read a range of simple maps that use symbols and a key.	Use four-figure grid references to describe the location of objects and places on a simple map.	Use four or six-figure grid references and keys to describe the location of objects and places on a map.	Identify elevated areas, depressions and river basins on a relief map.	Use grid references, lines of latitude and longitude, contour lines and symbols in maps and on globes to understand and record the geography of an area.

	Topics covered	Big Wide World-optional	Let's Explore Animal Safari	Our Wonderful World School Days Bright Lights, Big City	Let's Explore the World Magnificent Monarchs Coastline	Rock, Relics and Rumbles Through the Ages One Planet Our World	Interconnected World Misty Mountain	Investigating Our World Sow, Grow and Farm	Our Changing World Frozen Kingdom
Comparison	Compare and Contrast	Talk about simple differences between the way people live in the community and beyond using pictures, books, maps and other geographical resources.	Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.	Identify the similarities and differences between two places	Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.	Classify, compare and contrast different types of geographical feature.	Describe and compare aspects of physical features	Identify and describe the similarities and differences in physical and human geography between continents.	Describe the climatic similarities and differences between two regions.
	Topics covered	A Big Wide World	Let's Explore Long Ago	Our Wonderful World Bright Lights, Big City	Let's Explore the World Coastline	One Planet, Our World Rock, Relics and Rumbles	Misty Mountain	Investigating Our World	Frozen Kingdom
Processes	Climate and Weather	Notice ways that the local environment changes during different seasons.	Record observations about the way the local environment changes throughout each season.	Identify patterns in daily and seasonal weather	Describe simple weather patterns of hot and cold places.	Explain how the weather affects the use of urban and rural environments.	Explain climatic variations of a country or continent.	Explain how the climate affects land use.	Evaluate the extent to which climate and extreme weather affect how people live.
	Topics covered	Exploring Autumn Ongoing	Long Ago Ongoing	Bright Lights, Big City	Let's Explore the World	One Planet, Our World	Interconnected World	Sow, Grow and Farm	Our Changing World
	Physical processes	Notice how the wind and rain can affect the local environment.	Describe how different types of weather affect the local environment.	Describe in simple terms how a physical process has affected an area, place or human activity.	Describe, in simple terms, the effects of erosion.	Draw and explain the physical processes that cause earthquakes and volcanic eruptions.	Use specific geographical vocabulary and diagrams to explain the water cycle.	Describe how soil fertility, drainage and climate affect agricultural land use.	Describe the physical processes, including weather, that affect two different locations.
	Topics covered	Puddles and Rainbows	Long Ago		Coastline-optional	Rock, Relics and Rumbles	Misty Mountain	Sow, Grow and Farm	Our Changing World

Nature	Physical features	Name some physical features in the immediate environment.	Name some common physical features in the locality and beyond.	Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.	Describe the size, location and position of a physical feature, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.	Describe the parts of a volcano or earthquake. Name and describe properties of the Earth's four layers.	Identify, describe and explain the formation of different mountain types	Identify and describe some key physical features and environmental regions of North and South America and explain how these, along with the climate zones and soil types, can affect land use.	Compare and describe physical features of polar landscapes.
	Topics covered	Exploring Autumn	Ongoing	Our Wonderful World Bright Lights, Big City	Coastline	One Planet, Our World Rock, Relics and Rumbles	Misty Mountain	Sow, Grow and Farm	Frozen Kingdom
	Environment	Show care for living things and the environment.	Describe ways to look after the immediate environment.	Describe how pollution and litter affect the local environment and school grounds	Describe ways to improve the local environment.	Identify the five major climate zones on Earth.	Describe altitudinal zonation on mountains.	Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.	Explain how climate change affects climate zones and biomes across the world.
	Topics covered		Let's Explore Animal Safari	School Days	Let's Explore the World	One Planet, Our World Rock, Relics and Rumbles	Misty Mountain	Investigating Our World Sow, Grow and Farm	Our Changing World Frozen Kingdom
Humankind	Human features and landmarks	Notice and begin to name different man-made features in the immediate environment, including the school grounds, local streets and the place they live	Name and talk about man-made features in the local environment, including shops, houses, streets and parks.	Name and describe the purpose of human features and landmarks.	Use geographical vocabulary to describe how and why people use a range of human features.	Describe the type and purpose of different buildings, monuments, services and land, and identify reasons for their location.	Describe a range of human features and their location and explain how they are interconnected.	Describe and explain the location and purpose of transport networks across the UK and other parts of the world.	Explain how human's function in the place they live
	Topics covered	Me and My Community	Let's Explore	Our Wonderful World Bright Lights, Big City	Coastline	Through the Ages One Planet, Our World	Interconnected World	Investigating Our World Sow, Grow and Farm	Our Changing World Frozen Kingdom Maafa

	Settlements and land use	Say how two places in the immediate environment are the same or different.	Describe a contrasting environment to their own.	Identify the characteristics of a settlement.	Describe the size, location and function of a local industry.	Describe the type and characteristics of settlement or land use in an area or region.	Explain ways that settlements, land use or water systems are used in different parts of the world.	Describe in detail the different types of agricultural land use in the UK.	Describe the distribution of natural resources in an area or country.
	Topics covered	Starry Night	Long Ago Animal Safari	Our Wonderful World Bright Lights, Big City	Coastline	One Planet, Our World	Misty Mountain Invasion Interconnected World Ancient Civilisations	Sow, Grow and Farm	Frozen Kingdom
Investigation	Geographical resources	Identify simple geographical features in a photograph.	Use photographs and maps to identify and describe human and physical features from their locality.	Identify features and landmarks on an aerial photograph or plan perspective.	Study aerial photographs to describe the features and characteristics of an area of land	Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.	Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.	Analyse and compare a place, or places, using aerial photographs, atlases and maps.	Use satellite imaging and maps of different scales to find out geographical information about a place.
	Topics covered		Long Ago Animal Safari	Our Wonderful World Bright Lights, Big City	Coastlines	One Planet, Our World Rock, Relics and Rumbles Through the Ages Emperors and Empires	Interconnected World Ancient Civilisations Misty Mountain Invasion	Investigating Our World Sow, Grow and Farm Ground breaking Greeks	Frozen Kingdom Our Changing World
	Data Analysis	Use small world toys, such as cars and model houses, to represent data from the locality.	Begin to collect simple geographical data during fieldwork activities.	Collect simple data during fieldwork activities.	Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books).	Analyse primary data, identifying any patterns observed.	Collect and analyse primary and secondary data, identifying and analysing patterns and suggesting reasons for them.	Summarise geographical data to draw conclusions.	Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary.

	Topics covered		Animal Safari	Our Wonderful World	Let's Explore the World Coastline	One Planet, Our World	Misty Mountain	Fire Damp and Davy Lamps Sow, Grow and Farm Investigating Our World	Our Changing World
	Fieldwork	Take part in simple fieldwork activities, such as helping to take photographs or recording simple data.	Take photographs, draw simple picture maps and collect simple data during fieldwork activities.	Carry out fieldwork tasks to identify characteristics of the school grounds or locality.	Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities.	Gather evidence to answer a geographical question or enquiry.	Investigate a geographical hypothesis using a range of fieldwork techniques.	Construct or carry out a geographical enquiry by gathering and analysing a range of sources.	Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques.
	Topics covered	Exploring Autumn	Let's Explore Animal Safari	Our Wonderful World School Days Bright Lights, Big City	Let's Explore the World Coastline	One Planet, Our World	Interconnected World	Fire Damp and Davy Lamps Sow, Grow and Farm	Frozen Kingdom Our Changing World
Materials	Natural and man-made materials	Notice natural and man-made materials in the environment.	Name some natural and man-made materials in the environment.	Identify natural and man-made materials in the environment.	Describe the properties of natural and man-made materials and where they are found in the environment.	Name and describe the types, appearance and properties of rocks.	Describe and explain the transportation of materials by rivers. Describe the properties of different types of soil.	Explain how the topography and soil type affect the location of different agricultural regions	Explain how the presence of ice makes the polar oceans different to other oceans on Earth.
	Topics covered	Forest School	Forest School	Farm and Allotments	Farm and Allotments	Rock, Relics and Rumbles Through the Ages	Misty Mountain	Sow, Grow and Farm	Frozen Kingdom
Significance	Significant places	Talk about and ask questions about places that are important to them.	Discuss and describe places that are important to them.	Name important buildings and places and explain their importance	Name, locate and explain the significance of a place.	Name and locate significant volcanoes and plate boundaries and explain why they are important.	Name, locate and explain the importance of significant mountains or rivers.	Identify some of the problems of farming in a developing country and report on ways in which these can be supported.	Name, locate and explain the distribution of significant industrial farming and exporting regions around the world.
	Topics covered	Big Wide World	Let's Explore	Bright Lights, Big City	Magnificent Monarchs Movers and Shakers Coastlines	Rock, Relics and Rumbles	Misty Mountain	Sow, Grow and Farm	Our Changing World

Change	Geographical change	Notice and talk about how things have changed in the local environment.	Discuss how the local environment has changed over time using photographs and first-hand experiences.	Describe how a place or geographical feature has changed over time	Describe how an environment has or might change over time.	Describe how a significant geographical activity has changed a landscape in the short or long term. Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift)	Explain how the physical processes of a river, sea or ocean have changed a landscape over time.	Describe how the characteristic of a settlement changes as it gets bigger (settlement hierarchy).	Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.
	Topics covered	Me and My Community	Let's explore Long Ago	Childhood School Days	Coastlines	Rock, Relics and Rumbles One Planet, Our World	Misty Mountain	Investigating Our World	Frozen Kingdom